

**Program A: Disadvantaged or Disabled Student Support****OBJECTIVES AND PERFORMANCE INDICATORS**

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2002-2003. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document.

The objectives and performance indicators that appear below are associated with program funding in the Base Executive Budget for FY 2002-2003. Specific information on program funding is presented in the financial section.

DEPARTMENT ID: 19D - Department of Education

AGENCY ID: 19D-681 Subgrantee Assistance

PROGRAM ID: Program A: Disadvantaged or Disabled Student Support

1. (KEY) Through the Improving America's School Act (IASA) activity, the Helping Disadvantaged Children Meet High Standards Title 1 funding, to maintain the percentage of schools exiting Corrective Actions status.

Strategic Link 681A1.1: Through the IASA activity, the Helping Disadvantaged Children Meet High Standards Title 1 funding to locals will increase the percentage of schools exiting Corrective Actions 1.

*Louisiana: Vision 2020* Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of schools exiting corrective actions	NA <sup>1</sup>	NA <sup>1</sup>	25%	25%	25%	25%

<sup>1</sup> This performance indicator did not appear under Act 10 of 1999 or Act 11 of 2000 and has no performance standards for FY 1999-2000 and FY 2000-2001.

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AGENCY ID: 19D-681 Subgrantee Assistance

PROGRAM ID: Program A: Disadvantaged or Disabled Student Support

2. (KEY) Through Special Education - State and Federal Program Activity, to ensure that 100% of local districts have policies and procedures to ensure provision of a free and appropriate education.

Strategic Link 681A2.1: Through Special Education - State and Federal Program Activity, to ensure that all 66 local districts address self review corrective actions in their LEA applications.

*Louisiana: Vision 2020* Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of LEAs and Type 2 Charter Schools having approvable LEA applications <sup>1</sup>	100%	98%	100%	100%	100%	100%
K	Number of children served, IDEA B (3-21)	96	98	95,500	95,500	98,000	98,000
K	Number of children served, (infant/toddlers)	2,300	3,080	2,300	2,300	3,080	3,080
K	Number of children served (ESYP)	2,800	3,400	2,800	2,800	3,400	3,400
K	Percent of IDEA population ages 3 to 21 served in ESYP	NA	NA	NA	NA	NA	3.39%
K	Percent of eligible IDEA population ages 3 to 21 served in ESYP <sup>2</sup>	NA	NA	NA	NA	NA	82.69%

<sup>1</sup> Criteria for review will include self review monitoring results and corrective actions as appropriate. Collected Annually.

<sup>2</sup> Collected Annually.

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PROGRAM ID: Program A: Disadvantaged or Disabled Student Support

3. (KEY) Through the Preschool/Starting Points/Interagency Transfer-Department of Social Services (IAT-DSS) activity, to continue to provide quality early childhood programs for approximately 4% of the at-risk four-year olds.

Strategic Link 681A3.1: Through the Preschool/Starting Points activity, to continue to provide quality early childhood programs for approximately 4% of the at-risk four-year olds.

*Louisiana: Vision 2020* Link: Category: Education & Workforce Training - Pre-Kindergarten, - Budgetary Strategy 1-- Implement 3-year schedule to reach 2003 target for the percent of at-risk four-year-old students that are served by a DOE preschool program. Budgetary Strategy 2-- Increase funding to preschool programs to increase the percent of children entering Kindergarten that are scored in the upper half percentile range on one of the four state approved kindergarten screening instruments. Program Strategy 1-- Develop comprehensive plan for providing pre-K education for all four-year-old at-risk children by January 2002.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

Explanatory Note: This objective is associated with the Louisiana Fund (tobacco settlement funds) which provides for enhancements in health/education of children including Pre-K for at-risk 4 year olds; LaCHIP; school-based rural, primary clinics; early childhood intervention; and assistance to schools under the Accountability program.

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K	Percentage of at-risk preschool children served (Preschool/Starting Points/IAT-DSS)	4%	4%	4%	4%	4%	4%
K	Number of at-risk preschool children served (Preschool/Starting Points/IAT-DSS)	1,659	1,500	1,659	1,659	1,659	1,659

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AGENCY ID: 19D-681 Subgrantee Assistance

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4. (KEY) Through the Special Education - State and Federal Programs activity, to increase participation of special education students in statewide assessment to 90% of the eligible special education student population.

Strategic Link 681A2.2: Through the Special Education - State and Federal Programs activity, to increase participation of special education students in statewide assessment to 90% of the eligible special education student population.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

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K	Percentage of eligible special education students tested by CRT and NRT tests	90.00%	82.44%	90.00%	90.00%	90.00%	90.00%
K	Percentage of students with disabilities, ages 14-21, exiting with a diploma	44.00%	0%	44.25%	44.25%	20.00%	20.00%

<sup>1</sup> Formulary has changed, thus percent will show decrease, as terminal general education diploma will be reported. Other options may be reported separately. This corresponds to Special Education Performance Profile used in monitoring.